

Year 3 Curriculum Map 2016-17

<u>Subject</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p>The World of Roald Dahl We study <i>George's Marvellous Medicine</i> alongside other short stories for example <i>The Twits</i> and poetry written by Roald Dahl in this unit of work. We develop our descriptive skills using <i>George's Marvellous Medicine</i> as our inspiration and also have fun describing the disgusting beard of Mr Twit using adjectives, similes and subordinate clauses!</p>	<p>Aliens We explore the exciting world of Aliens! Through this topic we enjoy reading the novel <i>Baby Aliens Got My Teacher!</i> Written by Pamela Butchart and other short stories that look into the fun world of aliens. Through this unit we are able to write letters as we become suspicious about our own Teacher and her possible Alien antics. We also enjoy writing our own alien stories, poetry and descriptions.</p>	<p>Adventure and Mystery Basing our work around <i>The Ice Palace</i> written by Robert Swindells we quickly emerge ourselves into the exciting world of adventure and mystery writing. We try to create our own characters, their settings using rich descriptions and finally move onto creating our own adventure and mystery story that includes a beginning middle and end and keeps the reader on their toes.</p>	<p>Information Text Writing Children will be researching and reading information texts linked to their UK humanities topic and writing their own information texts. They will enjoy reading a variety of information text so that we build up a steps to success criteria for what features need to be included in a good information text. They will use the information that they learn in their geography lesson and compile this into their very own booklets.</p>	<p>Dragons This is an exciting unit of work where the children have the opportunity to train their own dragon! We study the <i>How to Train your Dragon</i> books written by Cressida Cowell. We will be learning the best ways to look after our Dragons and create imaginative instructions. This unit of work also allows the children to develop their letter and story writing skills.</p>	<p>Chocolate This unit mixes non-fiction with fantasy through researching the history and production of chocolate, and moving on to the ever popular <i>Charlie and the Chocolate Factory</i> by Roald Dahl. The children will enjoy preparing and delivering presentations on chocolate, investigating the central characters in our novel, explore Dahl's use of vocabulary to the evoke deliciousness of chocolate. They will also create their own sweet treats and create adverts to present to the class. Finally we move onto confectionary focused poetry...yum!</p>
Science	<p>Light and Shadows- you will create your own shadow puppet play using your expert knowledge and skills on light and shadows. You will make a theatre and puppets for the show in groups and conduct your own investigations on shadows, light and reflections</p> <p>Rocks and Soils/ Rocks (Include fossils) This topic links with our stone age Humanities topic. You will begin your quest to become rock and fossil experts and start to build up exhibits for the your Amazing Rock and Fossil Museum by observing, grouping, drawing, describing and naming rock samples.</p>		<p>Forces & Magnets You receive the letter from Mr Newton of the British Scientific Society and agree to help him develop some exciting activities on the theme of Magnetism for their annual science fair.</p>		<p>Plants (Helping Plants Grow well) Learn all about the different parts of plants and conduct experiments to grow your own plants in class. Discover how to grow the best plant by researching how a plant grows best.</p> <p>Animals including Humans (Moving and Growing) Become a team of personal trainers who can supply expert knowledge on; health, dietary and training advice. Develop specialised knowledge, skills and understanding in nutrition, muscles, bones and joints and even conduct your own research in order to answer your client's questions.</p>	
PHSE			God the Master Designer		God the Master Designer	

Computing	We Are Communicators – blogging with Roald Dahl We learn how to stay safe when on the internet but also how it can be used to carry information. We learn how a computer network works with the help of Fantastic Mr Fox.	Opinion Pollers – Survey Monkey In this unit we research different types of opinion polls that have been used and discuss how they are brilliant for collecting data. The children then go onto designing their own opinion polls.	We are cool coders Across this term we recap our previous learning in coding and build upon these. Using different applications we develop our understanding of debugging and create succinct algorithms that we can share with our friends. We create and then improve our coding creations each week.		We Are network engineers In this unit we look at how a computer works and links to a network.	We Are Presenters/animators In this exciting unit we create our own story boards and develop these. We explore the world of animation and create our own animation using the short stories we develop.
Humanities	Changes in Britain from the Stone Age to the Iron Age In this unit we travel through time exploring our history from the Stone Age through to the Iron Age. We look at the similarities and differences in the way people lived in Britain at this time and not only compare this timeline but also compare it to our own lives. We look at how these early humans chose to settle due to the physical features of a place.		UK with links to British Values As a class we begin to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. We name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)		The achievements of the earliest civilizations including Ancient Egypt (in-depth study) In this unit we look at the different achievements of the earliest civilisations but we then take a look in greater depth at Ancient Egypt. We also link our knowledge of rivers and settlements To include a study of how settlements were based on rivers and reasons why, early writing and number systems.	
Art	Cave Art A look at cave art linking to our Humanities Stone Age topic. We explore Palaeolithic art from France, Spain and Britain and create our own pices of cave art using different media such as chalk, paint and clay. We discover what it would have been like to paint on a cave wall.		Van Gough This unit of work uses our topic of the Ice Palace to inspire our creativity as we create a water colour painting of the setting in our story. We explore the use of marbling and washes to build up colours and background effects.		Butterflies This unit of work offers a series of activities that introduce and develop a range of printing skills and techniques around a common theme of butterflies. This topic links in well with their science work.	
DT	Structures Mechanical Systems Moving Aliens! Can you design your very own moving alien?		Food Technology- Soup! Create a soup or smoothie based on what Ivan may like to eat to have enough energy to rescue his sister.		Textiles 2D shape to 3D Create a cushion (To design and make a cushion, fit for an Egyptian Queen!)	
Music	Rhythm In this term we look at creating and keeping a good rhythm. We have our first go at creating our own musical styles and performing them in class.		Playing and performing play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression		Musical magpies Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.	
P.E.	Dance- Cave dancing! Can you move like a prehistoric cave man looking for his dinner?		Gymnastics- Learn to build upon your gymnastic skills and create your own pieces to perform in class.	Outdoor Education- You will enjoy some outdoor educational activities.	Swimming	Swimming
	GAMES/MULTISKILLS COACHING					