

# St Christopher's Year 3 - Maths Curriculum

**Independent learners**  
**Communicators**  
**Enquirers**



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<b>Autumn</b>	<b>Number: Place Value</b> Recognise place value in each digit in HTO Compare and order numbers up to 1,000 Identify represent and estimate umbers up to 1,000		<b>Number: Addition and Subtraction</b> (up to) 3 digit + ones (up to) 3 digit + tens (up to) 3 digit + hundreds (up to) 3 digit - ones (up to) 3 digit - tens (up to) 3 digit - hundreds TO+ TO crossing hundreds TO – TO crossing tens		<b>Number: Multiplication and Division</b> Count in 4s 8s 50s from 0 3x 4x 8x facts Division facts		
	Include measurement – money Reasoning and problem solving			Include measurement – length Reasoning and problem solving		Include measurement – across all contexts Reasoning and problem solving	
<b>Spring</b>	<b>Fractions</b> Find fractions of shapes, amounts Recognise and use fractions as numbers Compare and order fractions Not tenths		<b>Geometry</b> Property of 2d and 3d shape Turns Right angles horizontal, vertical, parallel and perpendicular lines	<b>Time</b> Analogue clocks Roman Numerals	<b>Addition and Subtraction</b> Addition of 3 digit multiples of 10	<b>Multiplication and Division</b> Division with remainders	
	Include measurement Reasoning and problem solving		Include measurement – perimeter Reasoning and problem solving	Reasoning and problem solving	Include statistics, length money Reasoning and problem solving	Reasoning and problem solving	
<b>Summer</b>	<b>Fractions</b> Add and subtract fractions within 1 whole	<b>Statistics</b> Interpret and present data using bar charts, pictograms, tables	<b>Addition and Subtraction</b> Column method HTO + HTO Column method HTO - HTO		<b>Multiplication and Division</b> TO X O TO ÷ O		<b>Time</b> Read and write analogue To the nearest min 12 and 24 hr
	Reasoning and problem solving						

For further information: <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>